

Vista Adult Transition Center

325 East Bobier Street
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VUSD's Adult Transition Program is designed to provide educational opportunities and support for students with disabilities, 18-22 years of age, who have not received high school diplomas.

Our Areas of Focus:

1. **Daily Living Skills** – Ensuring each student is able to care for his/her own basic needs with the greatest level of independence possible
2. **Community Skills** – Providing support for each student to function in the community, including appropriate social behavior and use of transportation (mobility).
3. **Vocational Education and Work Skills**- Supporting each student in gaining the skills necessary to find and maintain employment in his/her chosen career field.
4. **Post-Secondary Education** – Supporting each student in successful continuation of studies in local colleges, adult schools and vocational campuses, including the VATC campus.

Special Education Department



Mission

Our Special Education Staff is committed to providing specialized academic and behavioral supports & services to students with exceptional needs in order to fully engage them in high quality learning environments that challenge and prepare them to be well-rounded, active members of a global society.

Our Special Education Staff has identified four key commitments that will ensure this mission is fulfilled:

1. **Responsiveness** – timely communication with students, parents, and staff
2. **Guidance** – program implementation in accordance with federal and state laws
3. **Support** – to create stimulating learning environments
4. **Resolution** – to ensure a free and appropriate public education for all students



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For additional resources, visit
www.nccse.org

Vista Adult Transition Center



Vista Unified
School District

Adult Transition Program



A Quick Reference
Guide for
Parents, Teachers,
and Administrators

Adult Transition Program (ATP)



~Students with disabilities have the right to continue in public education up to the semester of their 22nd birthday if they have not yet received high school diplomas.

~An Adult Transition Program is an extension of K-12 education and special education, designed to prepare students for successful adult living.

~ All students in an ATP program have Individual Education Plans (IEPs) with goals related to their Individual Transition Plans (ITPs). These plans are developed by the IEP teams and mandate the types and amount of support provided by the school district.

~ Individual Transition Plans consist of goals in four domains of adult living: Daily Living Skills, Community Skills, Vocational/Employment Skills and Post-Secondary Education.

~Students in an ATP are entitled to receive support through WorkAbility 1 (WA1), a grant from the California Department of Education. Through WA1, connections are made with community businesses to provide employment training and opportunities. Some students are employed and earn minimum wage part-time directly through this grant.

~Many students in the ATP are clients with San Diego Regional Center. SDRC caseworkers are part of those students' IEP teams and work closely with the ATP staff to provide a seamless transition to SDRC-related programs and services upon graduation.

~An important aspect of Adult Transition is students' self-advocacy. Unless conserved by another adult such as a parent, adult students are legally entitled to all privileges and responsibilities regarding their own education.

Vista Adult Transition Center Mission Statement:

VUSD's Adult Transition Program believes that every student has the ability to contribute to their community in their own positive and unique way.

Our mission is to provide each student a diverse education in a safe environment that promotes independence, motivation, critical thinking and self-advocacy.

VUSD's Adult Transition Program will empower each student in partnership with family and community to reach their full potential.

Our Vision:

Vista Adult Transition will
be *the* model
Adult Transition Program