OPEN SESSION/CALL TO ORDER/ROLL CALL/PLEDGE OF ALLEGIANCE

The meeting was called to order at 7:15 p.m. by Superintendent Vodicka.

CLOSED SESSION


APPROVAL OF AGENDA

Member Jaka stated we have a revised Item 12. B. Human Resources Register/Certificated and we need to table Item 16.D. Memorandum of Understanding with Vista High School Regimental Band Boosters, Inc. Contract #C12130283

MOTION

Member Herrera moved to approve the amended agenda revised Item 12.B and tabled Item 16.D. seconded by Member Chunka. All in favor (including student Board members) unanimously passed.

PRESENTATION BY COMMUNITY MEMBERS

Rancho Buena Vista (RBV) High teacher JB Barton shared a few concerns regarding special education. Starting to see some implementations taking place. Consider what is the best interest of students and staff. The ability to offer Individual Educational Plans at different times during the day is that in conflict with how teachers will offer those. Is this in line with the VTA contract language?
Public Hearings

None

District Announcements – Dr. Vodicka

1. Tomorrow is a day of professional learning for our 2000 employees in the District who will be participating in a day of learning. Thanked the leaders and employees who helped organize this event to help us to better serve our students.

2. Governors proposed budget for 2013-14 the budget proposal reverses many years in a row of cuts to public education. Information will be presented at an upcoming board meeting.

3. Principals from each school are meeting with Dr. Vodicka and sharing data achievement reports. After reports are completed Dr. Vodicka will start his second round of school visits to the school sites.

4. Congratulated RBV who won $25,000 through the Clorox Bright Future grant. Many schools/students are participating in the Great Kindness Challenge. Thanked students for participating.

School Reports (3-5 minutes)

Three points from each school is shared below.

Lake Elementary, Principal Diane Lambert

1. Their Academic Performance Index increased by 14 points. The principal and coach monitor instruction and provide feedback in regular classroom visits. Coach provides follow-up demonstration lessons and training in comprehension strategies and routines to help maximize effective instruction of Houghton Mifflin.

2. After school tutorials grade 2-5 in English Language Arts (ELA), Math and English Language Development (ELD) targeting non proficient students provided.

3. 4/5 intensive intervention program expanded to include eligible general education students, data monitoring and staff training provided.

Discussion by the Board ensued on afterschool tutorials, how 5th graders are being monitored before they enter 6th grade and the value of the student walls. Response to Intervention (Rti) information may be helpful to see. Interested in seeing that number. Ms. Lambert stated we are focusing on instruction and what each student needs. Dr. Vodicka stated he visited Lake and was impressed with the fluidity of their Rti model.

Beaumont Elementary, Principal Brian Martes

1. Each grade-level’s Focus is on Strategic and Intensive Intervention for struggling students. Individual teachers will focus on best first teaching.

2. Extra learning opportunities through tutoring are vital for the struggling students at Beaumont. We are committed to refining our tutoring to make it specific and focused.

3. This year we reclassified 21 English language learners. We held a celebration of their success in December.

Board comments/discussion ensued. Thank you for reclassifying 21 students. Questions ensued about intervention, fluidity and the value of the student wall.
Hannalei Elementary, Principal Tracy Zachry

1. 21 students reclassified. Three subgroups made safe harbor in English language Arts: Hispanic, English Language Learner’s (ELL) and students with disabilities. Two subgroups reached safe harbor in math: ELL’s and students with disabilities.
2. We have 6 release days per grade level per year and 4 hours of afterschool Professional Learning Communities (PLC) per grade level per month.
3. Hannalei offers many parent involvement opportunities throughout the year to help them support their children.

Ms. Zachry stated Hannalei has a student data wall and classroom interventions are fluid with classroom teachers. Board member comments: We are making progress and we commend teachers and principals on the great work they have done. Children need skills to have a productive life.

**Item 8.A. VTA Report**

No Report

**Item 8.B. CSEA Report**

Michelle Bell President of CSEA introduced their Executive Board members. Tomorrow is a day of learning. Thanked Acacia Thede and Beth Ann Arko for their planning and work. CSEA would like the opportunity to work with the district as they have done in the past to organize this event next year. Looking forward to a beneficial working relationship with the Board and moving forward.

**Item 8.C. DELAC**

The following information was provided in the Board packet:

Responsibility #1: DELAC elections were conducted to elect the new DELAC Executive Committee on November 26, 2012. The following are the results of the elections:

President: Enrique Hernandez (RMMS)
Vice President #1: Alejandra Estrada (Mission Meadows)
Vice President #2: Arturo Palomera (VMMS)
Secretary: Rosa Sanchez (WMS)
Parliamentary: Leonardo Armenta (Hannalei)

Responsibility #2: Election of DELAC representatives on the BAC and Facilities committees.

BAC: Patricia Reyes (Casita)
Elvis Aparicio (Grapevine)
Facilities Committee: Rosa Sanchez (WMS)

**Next DELAC Meeting:**
The next DELAC meeting will be held on January 28, 2013.

Alejandra Estrada and Arturo Palomero shared additional information (next page)

As members of the VUSD DELAC, we are recommending in the following two key areas to improve the opportunity our children are given to succeed in K-12 and beyond, they are:
AREA 1: RECLASSIFICATION

We believe that the ELD Coordinators/Administrators are not on the same page with how to promote the requirements of reclassifying. We have seen some successful ways to do this, such as:

- An ELD elementary Coordinator/Teacher visits all “blocks” and speaks to all students about why they are there, which level and how to exit
- A middle school Principal/Assistant Principal/Counselor meets with parents and students for 30 minutes in the fall and spring to discuss student progress.

We recommend the following ideas to improve communicating reclassification:

- Begin in 2nd and 3rd grade to give more students more data on their progress and show them how they are pacing entering middle school, showing them the future
- Call homes twice a week to remind families to read
- In 6th grade, give students more information about the kind of classes they will be taking, if they are still in ELD, and how this will affect them
- Have an evening event in Spanish, during 9th grade, on the importance of CAHSEE and how that impacts ELD students
- Students need a better connection with school counselors to have them advocate for them to exit ELD and after high school
- Instead of taking care of ELAC task of attendance during their monthly meeting, have it on a Saturday to inform any VUSD family who would like to attend on the importance of attendance or reclassification.
- A school Administrator/Counselor meets with parents and students for 30 minutes in the fall and spring to discuss student progress.

AREA 2: College Preparedness

We believe that teachers/counselors/administrators need to provide A-G, scholarship, and financial aid information early in students’ lives. We have seen some successful ways to do this, such as:

- In some elementary schools, classes compete in adopting a university on a topic
- In only a few elementary and middle schools, administrators are ALWAYS available to talk about these items
- A middle school Principal/Assistant Principal/Counselor meets with parents and students for 30 minutes in the fall and spring to discuss A-G, Financial Aide, 4 year plan

We recommend the following ideas to improve communicating on after high school:

- A school Administrator/Counselor meets with parents and students for 30 minutes in the fall and spring to discuss various items
- Saturday events to have students, after 9th grade, sit with their parents to complete a transcript evaluation. This will inform the parents and students of what they need to complete for a path to college or beyond
- Give elementary students a virtual tour of universities through the ELMO and give information by showing pictures and what you can learn
- Invite VUSD graduates who are now attending the universities to speak with all schools during an event where they tell their story
- Call homes on a regular basis asking one simple question like, “Has your child told you about...?”
- Reestablish a newsletter or letter home for all students K-12 to give parents updates about what is going on with A-G, financial aid or college planning
- Give parents evening meetings about the importance of the internet and show them how to use it without being scared of what it might say/do
- Give parents information about the importance of technology and how their students can use it

Break (8:00 p.m.) 10 minutes
8:11 p.m. Back in Session
Item 9.A. Staff/Committee Reports

Common Core Update

Larry White, Executive Director, Curriculum & Instruction shared information:

Mathematics Group 21st Century Math implementing the California Common Core Standards

Cathy Williams, Director of Curriculum & Instruction shared information:

Math Cohort Group includes 50 teachers representing all comprehensive sites. 8th grade math work group include all 24 algebra and algebra readiness teachers

- What is our purpose
- Implement Common Core
- Creative and innovative
- Focused on learning
- Provide instructional leadership

Sandy West 5th grade teacher at Breeze Hill is part of the Common Core math cohort.

- How we teach and how students learn
- Shared what the standards involve
- Collaborating across grade levels K-12
- How are we being innovative and creative with technology
- What shifts have we made K-8

Next steps

✓ Engage all stakeholders
✓ Perform a gap analysis
✓ Purposeful professional development for educators
✓ Providing common core information in multiple formats.

Item 9.B. Transportation

Donna Caperton Assistant Superintendent of Business Services shared information on transportation.

Facts

Transports

- 875 special education students
- 1900 regular education students

Routes

Field Trips

Staffing

Vehicle Inventory

Funding – Home to School and special education

Current issues

- Director retiring as of Feb 28
- Aging Fleet and replacement of fleet
- Extra-Curricular Transportation – District costs, Charter Bus Services
- Mission Vista High School Shuttle Service encroachment

Ms. Caperton stated we need to think about this now. Dr. Vodicka added this is information only to share with the Board current information on transportation. Discussion/questions ensued by the Board. Age of buses, how many buses we currently have. What are the expenses from home to school and special education transportation? Many buses are ageing.
The Board would like to find out the following:

1. Cost of acquiring new buses per year what has it been in the past,
2. Per year maintenance cost, total cost of the program, what do we receive from the state
3. Repairs, certain mileage or certain age to obtain new buses is it a safety reason, do we have a policy?
4. Average incidents every year and the liability.
5. Insurance of drivers, maintenance and administration.
6. Cost to bring the fleet up to speed including home to school or if not that how much would it cost to bring it up to speed just with special education
7. What have other districts done and their solution.
8. What is the average life span of a bus and at other districts how many miles? What condition is our fleet in compared to what is expected in other districts.

Item 9.C. Advisory Taskforce and Committee Updates

Dr. Vodicka shared the following information to date:

Framework (Mission, Values)
Advisory Taskforces and Committees – Winter, Ongoing
- Start -Time Committee
- Magnet School Committee (two meetings held to date)
  - Middle School Program at Vista Academy/Subcommittee
- Facilities Committee – Priority List, Infrastructure, Organized by Quadrants
  - Facilitated by Eric Hall
- Digital Learning – Developing Plan for On-Line Learning
- Strategic Plan for the Arts – Meryl Goldberg from CSUSM
- Special Education Taskforce – Update given on 1/17/13 Board meeting
- Human Resources Taskforce – Recommendations from San Diego County
- Timelines – Updates will be posted on the District Website

These are advisory groups and recommendations will be presented to the Board.

Consent Calendar

MOTION

Member Herrera moved to approve the consent calendar items except for Item 12.B. Human Resources Register Certificated, seconded by Member Chunka. All in favor (including student Board members) unanimously passed.

Item 11. BOARD MEETING MINUTES:
Approve Meeting Minutes from the Regular Board Meeting, Thursday, December 13, 2012
Approve Meeting Minutes from the Special Board Meeting, Tuesday, December 18, 2012

Item 12. HUMAN RESOURCES/CLASSIFIED AND CERTIFICATED
A. Approve and Ratify Human Resources Register/Classified
B. Hold Item

Item 13. STUDENT SUPPORT SERVICES
A. Staff’s Recommendation for Expulsion of Cases Numbered W7-2012/13 through W10-2012/13
B. Staff’s Recommendation for Readmission of Students Who Have Applied for Readmission to the Vista Unified School District

Item 14. SPECIAL EDUCATION: None

Item 15. CURRICULUM & INSTRUCTION
A. Approve Overnight Travel for Rancho Buena Vista High School’s (RBVHS) Dance Team to Disneyland in Anaheim, CA., on Friday, February 1, 2013
B. Approve Overnight Travel for Seven (7) Staff Members from the Vista Unified School District (VUSD) Teen Parent Program to Attend the Annual 2013 California Association for the Education of Young Children (CAEYC) Conference in San Jose, CA on March 13-16, 2013 (Wednesday, Thursday, Friday)
C. Approve Three Overnight Trips aboard the Star of India, As Part of the San Diego Maritime Museum’s Education Program, For Fourth
Regular Board Meeting Minutes

Grade Students at Empresa Elementary From May 13-14, 2013 (Monday, Tuesday) May 14-15, 2013 (Tuesday, Wednesday) and May 15-16, 2013 (Wednesday, Thursday) Each Day the Children Will Leave at 1:00 Pm – 1:00 Pm the Following Day

D. Approve Out of State Travel for Curriculum & Instruction Executive Director, Larry White and Director Cathy Williams to Attend the Math Leadership Summit in Nashville, Tennessee, February 20, 21, 22, 2013 (Wednesday, Thursday and Friday)

E. Approve Overnight Travel for Vista High School (VHS) Teachers Victoria Curtis and Kim Campilsson to Attend the International Baccalaureate Language A Literature Conference to be held in Houston, TX, February 24 – 28, 2013 (Sunday-Thursday)

F. Approve Overnight Travel for Teacher Ralph Ewell and VHS Band and Pageantry Corp to Attend the WGI West Regional Competition at Gilbert High School in Gilbert, AZ, Friday, March 1- Sunday March 3, 2013

G. Approve Overnight Travel for VHS Teachers Jo Renison, Craig Gistaufer and Kim Collier to Attend the Association of Supervision and Curriculum Development (ASCD) 66th Annual Conference Friday, March 15, 2013 – Tuesday, March 19, 2013 in Chicago, IL

H. Approve Overnight Travel for Vista High School Future Farmers Of America (FFA) Students and Teacher, Sara Benner, to attend a Student Leadership Conference at the Ontario Hilton, CA, Friday, January 25- Saturday, January 26, 2013

I. Approve the Single Plan for Student Achievement Plan Amendments

Item 16. BUSINESS SERVICES
A. Approve and Accept Donations to Vista Unified School District Totaling $ 54,079.10
B. Approve and Ratify Contracts Exceeding $5,000. From December 5, 2012 through January 8, 2013
C. Approve and Ratify Grants Received for the Period from December 2, 2012 through December 21, 2012

E. PULLED FROM THE AGENDA: Approve Memorandum of Understanding (MOU) with Vista High School Regimental Band Boosters, Inc. Contract #C12130283

F. Approve of School Connected Organizations for the District
G. Rejection of Claim #1213-19
H. Approve Memorandum of Understanding (MOU) Between Guajome Learning Centers and VUSD for Special Education Contract #C12130296

Item 17. FISCAL SERVICES / ACCOUNTING / CHILD NUTRITION SERVICES
A. Approve and Ratify Warrant Nos. 12-117442 through 12-129267
B. Approve of the Child Nutrition Cash Expenditures for November 2012
C. Approve and Ratify Child Nutrition Purchase Orders for December 2012

Item 18. FACILITIES/MAINTENANCE
A. Approve Change Order 1 for Mission Vista High School Kitchen Project for Bid Package #6, Fire Systems with A1 Fire Protection Inc. Increasing the Contract by $6,358. Bid #C11120275
B. Ratify Award of Contract for Vista High School Mechanical Room Roof Repair to JP Withrow Roofing, Bid #C12130137 in the Amount of $105,136.
C. Ratify Award of Contract for Grapevine Playground Installation, Bid #C12130178 to Perpetual Parks & Playgrounds, Inc. in the Amount of $14,990.56

Item 19. PURCHASING
A. Approve and Ratify Purchase Orders Issued from November 29, 2012 through January 8, 2013

Item 20. BOARD BUSINESS – None

Item 12. B. Approve and Ratify Human Resources Register/Certificated
President of VTA Barb Franklin requested information on the five stipends that were changed on what category and why?

Dr. Vodicka stated Mission Vista High School has used TIG for its funding source for its sports stipend and the initial report did not reflect that. Donna Caperton confirmed

MOTION

Moved to approve by Member Alderson seconded by Member Herrera. All in favor (including student Board members) unanimously passed.

21. DISCUSSION/ACTION ITEMS

BOARD POLICIES

A. Approve the Second Reading of the New Board Policies: 4119.21, 4219.21, 4319.21, Certificated, Classified and Management Professional Standards

PRESENTATION BY COMMUNITY MEMBERS

Teacher JB Barton shared his concerns on legal changes like dress code for staff. Was research done? Do these still comply with the Ed Code.

Member Jaka stated on each of them item 1 – add on school property around students and on school outings page 81 was one of them as an example.
Member Herrera stated it is rather nebulous. Table and have a second look at it add a little more specificity. Look at it how it relates to the Administrative Regs.

**MOTION**

Member Herrera moved to **table the second reading of Board Policies; 4119.21, 4219.21, 4319.21, Certificated, Classified and Management Professional Standards, second by Member Gibson.** All in favor (including student board members) **unanimously passed.**

**BOARD REPORT REQUEST**

Member Gibson would like the sheriff department to give us a presentation on what they are doing for us for security in the next month or two. Dr. Vodicka shared staff is working on an update about next steps on school safety for February or March.

**B. Approve the First Reading of the New Board Policy 4121; Temporary/Substitute Personnel**

The district does follow this and has it in board policy.

**HUMAN RESOURCES**

**C. Approve Resolution No. 13-47 Approve of the Student Calendars for 2015-2016 School Year**

The Calendar Committee met and created two versions. The Committee creates calendars three years out. This Calendar is similar to this year. The Committee recommends option 1.

**MOTION**

Student Board Member Alexander Sacco moved to approve one (1) week at spring break Option 1, seconded by Student Board Member Devon St. John. Board members all in favor (including student Board members) **unanimously passed.**

**BUSINESS SERVICES**

**D. To Approve/Discuss the Bella Mente Charter first: Hearing of Bid Protest Initiated by AT & T to Bid Submitted by Cox California Telecom, LLC, DBA Cox Business for Fiber Optic Digital Broadband Service Consolidation (RFP No. C11120229R)**

**E. Approve of Resolution No. 13-46 Granting the Charter Petition for Bella Mente Montessori Academy Charter School, As a New Charter School in the District Effective July 1, 2013 through June 30, 2018**

Ms. Caperton stated district staff reviewed each aspect of the charter petition. The instructional program is sound, the special education portion is acceptable, after the charter is approved they will negotiate the MOU for special ed services, reviewed financial statements they are in line and can be supported. It is a K-8 program and they meet all the requirements as outlined in Ed. Code.

Staff will make sure there is adequate structure in their Bylaws to protect the District. **Member Gibson would like to add as a condition they will be kept as long as they are associated with the District. Member Herrera stated in terms of the curriculum how do you tie together the common core with the concept of children learning at their own rate. Is that a philosophy that you will follow? Erin Feeley shared what Belle Mente will do to incorporate the common core standards into their curriculum and stated it will follow the state and nation common core.**

**MOTION**

Member Gibson moved to accept one caveat that we require appropriate insurance with the details discussed that the District is completely covered.
and part of their charter cannot be changed in the future. Member Chunka seconded.

Per Peter Fagen of Fagen, Friedman and Ful frost the District can be named as an additional insured.

All in favor unanimously passed.

5 Minute break (9:22 p.m.)
Open Session (9:35 p.m.)

D. Hearing of Bid Protest Initiated by AT & T to Bid Submitted by Cox California Telecom, LLC, DBA Cox Business for Fiber Optic Digital Broadband Service Consolidation (RFP No. C11120229R)

Board President Elizabeth Jaka presided over the protest initiated by AT&T to the District’s award of a telecommunications contract to Cox California Telecom. RFP number C11120229R.

President Jaka stated the following:

Nature of the proceeding: this hearing will have four parts. The District will first provide a procedural history of the case.

Then, as the moving party, AT&T will state its position. It will have 20 minutes to present.

Upon the conclusion of AT&T's presentation, Cox will present its case. Cox will also have 20 minutes to present its case.

AT&T will then have the right of reply but is not required to do so. This right of reply may take up to 10 minutes.

The public has the right to comment on this hearing.

The Board will then retire to closed session to deliberate and determine whether it will issue a decision tonight or at a later date.

Mr. Williams briefly described the history of the bid protest listed in chronological order. Each board member was provided a notebook of the chronological order.

February 17, 2012 – District issued the current RFP
May 10, 2012 – Board approved award of contract to Cox Telecom
June 5, 2012 – AT & T submitted a bid protest to the District
June 22, 2012 – District issued a preliminary denial of the bid protest

Under the RFP Regulations and District Administrative Regulation AT & T had the right to hold two interim meetings:

1st meeting held in August – meeting adjourned for additional information
2nd meeting held on November 5, 2012 (I believe) – additional material presented which included the declaration of Richard Rodriguez

Based on the receipt of additional materials the District suggested to all parties that the contract award be rescinded. There was an objection presented and the Board then tabled this item to this meeting.

For the record per Mr. Williams he has been presented with two notebooks of additional material from Cox Telecom. Procedural history concluded.
AT & T Presentation

Mike Gardner, Attorney with Trapp & Sanders and 3 representatives from AT & T present. Mr. Gardner presented:

- AT & T currently provides you with this broadband service.
- The District conducted a Best Value Procurement. Mr. Gardner explained the process of Best Value and Low offer.
  - First evidence: Solicitation of best value
  - Second and third piece of evidence: The declaration of your Evaluation Committee
- Explained the process of the Evaluation Committee and the declaration of Donna Caperton and Richard Rodriquez
- Shared the risk to the District, E-rate loss and fiscal impact.

Recommends the District cancel the solicitation and re-solicit. Shared the process the District could follow.

Cox Telecom

Sam Attisha, Vice President of Public Affairs for Cox Communication gave a brief history of Cox and their service to the community.

- 50th year of serving San Diego County
- Company founded by a school teacher James Cox
- Cox has produced and televised “A Salute to Teachers” an annual event
- Scholarships awarded to high school teachers and shared other scholarships awarded by Cox
- Serves more than 10 school districts in the County and a few charter schools and universities

Mr. Attisha continued:
- Spoke about the early termination fee and the affect to AT & T and Cox.
- Bid savings to the district of $150,000. less than AT & T.
- Cox entered this contract in good faith to provide better service, support and pricing.

Susan Jamison, Outside Counsel for Cox from San Francisco shared that two binders of documentation and legal briefs were presented to the Board at the last board meeting. A Complete record. Statement added formally into the record. Second binder included several declarations. Shared other information presented in the binder. Spoke about the criteria of the RFP.

Ms. Jamison acknowledged the Board is the ultimate decision maker in awarding this contract. Shared the contract was awarded to Cox and Cox has already started the process due to the award of contract. They have incurred expenses to start such as permitting and site surveys for all facilities.

AT & T Response

Mr. Gardner shared concerns of the affidavit received today. Robert Deguire a Senior Account manager with AT & T stated he did have a distinct conversation with Ms. Caperton. He stated the second RFP would be re-released and that Cox was putting pressure on the superintendent. Mr. Gardner stated rescind the solicitation, let’s have a price shootout and best value procurement. Mr. Gardner also acknowledged it is the Board’s responsibility to make the final decision on the protest.

Public Comments

No comments
Bid Protest Closed

10:09 p.m. the Board adjourned to Closed Session to deliberate on this case.

10:45 p.m. the Board reconvened to Open Session.

CLOSED SESSION ANNOUNCEMENT

PRESIDENT JAKA ANNOUNCED THE BOARD VOTED 5-0 TO REJECT THE BID PROTEST INITIATED BY AT & T AND CONTINUE WITH THE CONTRACT AGREED TO WITH COX COMMUNICATIONS.

F. Approve MOU with the San Diego County Office of Education for Inclusion in the Procurement, Configuration and Implementation of a Countywide Enterprise Resource Planning Solution, Contract #C13140001

Donna Caperton gave a brief over of the MITI presentation presented at a previous Board meeting. Ms. Caperton shared the majority of school districts are going with the County. We need to support the County to minimize the risk to the District.

MOTION

Member Herrera moved to approve the MOU with the San Diego County Office of Education for Inclusion in the Procurement, Contract #C13140001 seconded by Member Chunka. All in favor unanimously passed.

Location of Future Board Meetings

Discussions by the Board ensued on the District office location. Consider those who may have to sit in the lobby. If it continues to overflow in the lobby we can look at another location.

Work-study for the January 24 meeting will be held at the District office at 6 p.m.

Meeting adjourned at 11:00 p.m. The next Regular meeting of the Board of Trustees will be held on Thursday, February 21, 2013.